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ABSTRACT

This handbook is designed to help part-time and adjunct faculty who need professional enhancement but do not have the time for formal coursework. The focus is on the modern student, who differs in many ways from the traditional college student. The book provides more advanced strategies than those presented in the earlier "Handbook for Adjunct/Part-time Faculty and Teachers of Adults." Teaching strategies are listed by topic in these chapters: (1) "Utilizing the Techniques of Andragogy" (Donald Greive); (2) "The Modern Student" (Donald Greive); (3) "Focus on 101 Things You Can Do the First Three Weeks of Class" (Teaching and Learning Center, University of Nebraska); (4) "Developing the Environment for Learning" (Helen Burnstad); (5) "Connecting with the Adult Learner" (Anita C. R. Gorham and Joseph C. Gorham); (6) "Classroom Communication" (Andrea Peck); (7) "Technology in the Classroom" (Tinnie A. Banks); (8) "What Is Critical Thinking?" (Elizabeth T. Tice); (9) "The Syllabus and the Lesson Plan" (Kay Stephan); (10) "Motivating the Student in the College Classroom" (Hikmat Chedid); (11) "Collaborative/Cooperative Learning" (Arlene Sego); (12) "Student Learning Styles: Teaching Techniques for the 21st Century" (Michael Parsons); (13) "Teaching Students To Solve Problems" (Sheri Bidwell); (14) "Large Class Teaching Tips" (Inside Iowa State-Iowa State Univ.); (15) "Diversity in the Classroom" (Andrea Peck); (16) "Preparing for a Distance Education Assignment" (Tinnie A. Banks); (17) "Testing and Test Strategies" (M. B. McKinley); (18) "Testing and Grading" (Donald Greive); and (19) "Classroom Applications: Miscellaneous Topics" (Donald Greive). (SLD)